

# UCS High School Social Studies Department: Course Outline Guide

Course Title: **US History** – 1<sup>st</sup> Semester

Unit One: **Progressivism and Reform** – From Text: Chapters 8 & 9

Suggested Time-frame: 3 weeks

## Core Topics/Concepts within Unit:

1. Social Issues – Urban reform, rural poverty, child labor
2. Causes and Consequences of Progressive Reform - Constitutional changes, Supreme Court Decisions
3. Women's Suffrage – Women's rights

## Unit Key Vocabulary:

- |                           |                  |                                     |
|---------------------------|------------------|-------------------------------------|
| • Urban - Rural           | Square Deal      | Clayton Antitrust Act               |
| • Jacob Riis              | Jane Addams      | Carrie Chapman Cat                  |
| • Poverty                 | Eugene Debs      | Sherman Anti-Trust Act              |
| • Child labor             | Conservation     | Women's Christian                   |
| • Political corruption    | Web DuBois       | Temperance Movement                 |
| • Political Machines      | NAACP            | Meat Inspection Act                 |
| • Reform                  | Ida Tarbell      | Pure Food & Drug Act                |
| • Muckrakers              | Upton Sinclair   | 16, 17, 19 <sup>th</sup> Amendments |
| • Poor working conditions | Teddy Roosevelt  | Public Health                       |
|                           | Settlement House | Susan B. Anthony                    |

## Unit Aligned State Standards:

- 6.3.1 – Issues created by America's industrial and urban transformation (1895-1930)
- 6.3.2—Analyze causes and consequences of Progressivism
- 6.3.3—Analyze successes and failures of women's issues

**Aligned Films:** America, The Story of Us (History Channel), The Jungle, Iron Jawed Angels (HBO), America-1900 and Ten Days That Shook the World (History Channel)