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| **Newspaper : 1920s Newspaper** | | | | |
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| Teacher Name: **D Drath** | |  |  |  |
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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
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| CATEGORY | 5 | 4 | 3 | 2 |
| Who, What, When, Where & How | All articles adequately address the 5 W\\\'s (who, what, when, where and how). | 90-99% of the articles adequately address the 5 W\\\'s (who, what, when, where and how). | 75-89% of the articles adequately address the 5 W\\\'s (who, what, when, where and how). | Less than 75% of the articles adequately address the 5 W\\\'s (who, what, when, where, and how). |
| Articles - Purpose | 90-100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. | 85-89% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. | 75-84% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. | Less than 75% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. |
| Articles - Supporting Details | The details in the articles are clear, effective, and vivid 80-100% of the time. | The details in the articles are clear and pertinent 90-100% of the time. | The details in the articles are clear and pertinent 75-89% of the time. | The details in more than 25% of the articles are neither clear nor pertinent. |
| Layout - Headlines & Captions | All articles have headlines that capture the reader\\\'s attention and accurately describe the content. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic. | All articles have headlines that accurately describe the content. All articles have a byline. All graphics have captions. | Most articles have headlines that accurately describe the content. All articles have a byline. Most graphics have captions. | Articles are missing bylines OR many articles do not have adequate headlines OR many graphics do not have captions. |
| Graphics | Graphics are in focus, are well-cropped and are clearly related to the articles they accompany. | Graphics are in focus and are clearly related to the articles they accompany. | 80-100% of the graphics are clearly related to the articles they accompany. | More than 20% of the graphics are not clearly related to the articles OR no graphics were used. |
| Spelling and Proofreading | No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper. | No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper. | No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper. | Several spelling or grammar errors remain in the final copy of the newspaper. |
| Contributions of Group Members | Each person in the group has contributed at least two articles and one graphic without prompting from teachers or peers. | Each person in the group has contributed at least one article and one graphic with a few reminders from peers. | Each person in the group has contributed at least one article with some minimal assistance from peers. | One or more students in the group required quite a lot of assistance from peers before contributing one article. |